

REC'D SEP 13 2005



FEDERAL DISCRETIONARY GRANTS SECTION  
 MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
 PO BOX 480, JEFFERSON CITY, MO 65102-0480  
**Mathematics and Science Partnership Program**  
**Renewal Application**  
 Project Dates: October 1, 2005 to September 30, 2006



ORIGINAL

**FOR DESE USE ONLY**

SIGNATURE OF AUTHORIZED DESE OFFICIAL

DATE

10-1-05

**SECTION I - TOTAL BUDGET BY FUNDING CATEGORY**

6100: Salaries	6200: Employee Benefits	6300: Purchased Services	6400: Materials/ Supplies	SUBTOTAL	6500: Capitol Outlay	TOTAL
92,327 95327	19022 19022	585,714 639055	43,777 46596	740,840 800000		740,840 800000

NUMBER OF TEACHERS TO BE SERVED DIRECTLY

140 inserv/50 preserv

GRANT TYPE

☒ SECOND YEAR ☐ THIRD YEAR**SECTION II - APPLYING INSTITUTION/ORGANIZATION INFORMATION**

APPLYING INSTITUTION / FISCAL AGENT

Central Missouri State University

CONTACT ADDRESS (STREET ADDRESS, CITY, STATE &amp; ZIP-CODE)

Sponsored Programs WDE 1800 Central Missouri State University Warrensburg, MO 64093

NAME OF CONTACT

Margaret Stone

TELEPHONE NUMBER

660-543-8562

NONPROFIT STATUS NUMBER

501C3

FAX NUMBER

660-543-4778

E-MAIL ADDRESS

mstone@cmsu1.cmsu.edu

LEAD SCHOOL DISTRICT

Warrensburg Public Schools

COUNTY DISTRICT CODE

051-159

ADDRESS (STREET ADDRESS, CITY, STATE &amp; ZIP-CODE)

438 East Market Warrensburg, MO 64093

NAME AND TITLE OF CONTACT

Elaine Sargent, Elementary Teacher

TELEPHONE NUMBER

660-747-7478

E-MAIL ADDRESS

esargent@warrensburg.k12.mo.us

FAX NUMBER

660-747-9400

LEAD INSTITUTION OF HIGHER EDUCATION

ADDRESS (STREET ADDRESS, CITY, STATE &amp; ZIP-CODE)

NAME AND TITLE OF CONTACT

TELEPHONE NUMBER

E-MAIL ADDRESS

FAX NUMBER

### SECTION III – ASSURANCES AND CERTIFICATION

Should an award of funds from the Mathematics and Science Partnership Program be made to the applicant in support of the activities proposed in this application, the authorized signature on the cover page of this application certifies to the (State Department of Education) that the authorized official will:

1. Upon request, provide the Missouri Department of Education with access to records and other sources of information that may be necessary to determine compliance with appropriate federal and state laws and regulations;
2. Conduct educational activities funded by this project in compliance with the following federal laws: Title VI of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; Age Discrimination Act of 1975; Americans with Disabilities Act of 1990; and Improving America's Schools Act of 1994;
3. Use grant funds to supplement and not supplant funds from nonfederal sources;
4. Take into account during the development of programming the need for greater access to and participation in the targeted disciplines by students from historically under represented and under served groups;
5. Submit, in accordance with stated guidelines and deadlines, all program and evaluation reports required by the U.S. Department of Education and the Missouri Department of Education.
6. Ensure that private schools in the attendance area of the public school's participating in the Mathematics and Science Partnership Program will be consulted in a timely and meaningful way. The Applicant will arrange for and facilitate the equitable participation of non-public staff in the planning of this project and the participation of non-public educational personnel in professional development activities developed by this proposal as required by Section 9501 of NCLB.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

SIGNATURE(S) OF AUTHORIZED REPRESENTATIVE

DATE

9/12/05

### SECTION IV -- CHANGES OR REVISIONS TO FIRST YEAR GRANT

Provide a narrative of any changes or revisions the applicant wishes to make to the grant for the second year.

### SECTION V – PROJECT TIMELINE

Provide a timeline for the implementation of activities. This timeline must also include four (4) advisory meetings with both high-need school districts and higher education representatives. The project timeline section must be double-spaced and may not exceed two (2) pages.

### SECTION VI – BUDGET NARRATIVE

The budget narrative should describe the basis for determining the amounts shown on APPENDIX B – TOTAL BUDGET page. The budget narrative may be single-spaced. Both the total budget and the narrative description should be aligned with the activities described in your approved first year grant and should reflect any coordinated uses of resources from other sources.

### SECTION VII – APPENDIX

The proposal appendix should include only the following documents:

1. A partnership identification form (see Appendix A) for each **NEW** partner;
2. A Total Budget form(see Appendix B), and
3. A Statement of Nonpublic School Participation form for each registered nonpublic school in the attendance area of the LEAs represented in this application.

## SECTION VIII – PROPOSAL SUBMISSION AND REVIEW

Applicants must submit an original and four copies of the renewal proposal to the Department. The original must include an original signature of the authorized institutional official on the cover page. All grant applications must be delivered to the Discretionary Grants' Section of the Missouri Department of Elementary and Secondary Education by 4:00 p.m. on Monday, September 12, 2005, or must be postmarked not later than September 12, 2005. Faxed and e-mail applications will not be accepted. Incomplete applications will not be considered. Proposals should be mailed or delivered to:

Craig Rector, Director  
Federal Discretionary Grants  
Department of Elementary and Secondary Education  
P.O. Box 480  
205 Jefferson Street  
Jefferson City, MO 65102-0480

Phone: (573) 526-3232  
Fax: (573) 526-6698  
E-Mail: [Craig.Rector@dese.mo.gov](mailto:Craig.Rector@dese.mo.gov)

### **Changes/Revisions to First Year Grant**

For year 2 of the project, the Moberly school district is being added as a partner, and Greenwood Laboratory School is being dropped. In the original proposal for this project, Greenwood was to be one of the school partners. The member of the Steering Committee who was the contact person for Greenwood left her position there and none of the other teachers at the school indicated an interest in participating in the Academy.

At the same time, one of the project Master Teachers served as principal of an elementary school in the Moberly school district. He was able to recruit three Moberly teachers to participate in the first year Academy activities. It is anticipated that several other teachers from Moberly will be added as participants for year 2 of the project and that the Master Teacher will continue to serve as the contact person for these participants.

During year 2, there will not be a designated Steering Committee for the project. Instead, Dr. Sue Sundberg and Dr. David Ashley will assume broader roles and responsibilities for the Academy. Each of these individuals will serve as Co-Directors for the CMSU and SMSU summer, 2006 Academies, respectively. They will work with the Co-PIs to plan and implement the summer academy preparation, logistics, and activities. Other members of the year 1 Steering Committee will continue to serve the Academy as Master Teachers and as contact persons for partner districts. All of these, as well as the Master Teachers recruited during the first year, will provide the input previously provided by the Steering Committee.

Finally, Dr. Dustin Jones will assume the role of Assistant Project Evaluator. He will work closely with Dr. Gay Ragan. Project Evaluator to plan and implement evaluation activities for year 2 of the project. He will also be responsible for coordinating the evaluation activities for the summer, 2006 CMSU two-week content academy.

## **Missouri Elementary Mathematics Leadership Academy**

### **Project Timeline – Year 2**

#### **Fall, 2005**

##### **Throughout the semester**

The Regional Teacher Enhancement Coordinators will meet with Year 1 participant teams to provide mentoring for on-going professional development activities.

##### **September**

Selection of additional Master Teachers (4-6)

##### **October**

First Master Teacher planning meeting – New MTs will be introduced, MTs will be divided into teaching teams for the summer, 2006 Academy. assignments will be made, and first drafts of Geometry and Measurement lessons will be distributed. MT teams will organize for teaching the lessons and will begin reviewing each lesson. Dates will be set for future MT meetings and deadline for revised versions of lessons.

Additional participant teams will be identified and invited to join the Academy for summer, 2006. Information will be provided to all participants concerning the schedule for the 2006 Academy.

##### **October-November**

First regional regroups for summer, 2005 participants will be held on the CMSU and SMSU campuses, respectively. Participant teams will report on their initial academic year professional development activities. The program/activities for the regroup will be based on feedback/input from the Regional Teacher Enhancement Coordinators.

##### **December**

An Elementary Academy reception will be held during the annual meeting of the Missouri

report on their initial academic year professional development activities. The program/activities for the regroup will be based on feedback/input from the RTECs.

## **April**

Missouri Preservice Mathematics Teacher Conference will be held in conjunction with the annual meeting of the National Council of Teachers of Mathematics (St. Louis).

Third Master Teacher planning meeting – final edits of the Geometry/Measurement lessons will be completed. MT teams will complete planning for summer Academy.

## **Summer, 2006**

### **June**

Two-week content focused summer Academies will be held on the CMSU and SMSU campuses, respectively. MT teams will lead participants in a study of the eight geometry/measurement lessons.

### **July**

The CMSU and SMSU Academies will combine for a third week. Dr. Doug Clarke will lead the participants in a workshop that focuses on using the Growth Points inventory for Geometry and Measurement. Participant teams will also work with the RTECs to plan academic year professional development goals/activities for 2006-07.

## **Response to:**

### **Questions on Math and Science Partnership Renewals**

#### **Elementary Mathematics Leadership Academy, K-5 Mathematics**

##### **1. Steering Committee**

All of the members, except one, of the Year 1 project Steering Committee are still working with the project as Master Teachers, Regional Teacher Enhancement Coordinators, or Evaluators. Each of the partner school districts, with the exception of the Independence district, has at least one representative from the district serving as a Master Teacher. Thus, we receive consistent input and direction from these, as well as other Master Teachers in the project. Several of the new Master Teachers that were recruited for Year 2 of the project are from partner districts. Thus, in reality, the partner districts are represented even more comprehensively in this, the second year of the project.

We are certainly happy to designate those persons who served on the Steering Committee last year as comprising a project Steering Committee for this year. We have already met with them (and other Master Teachers) to begin planning and implementation of this year's project goals and objectives.

The members of the Steering Committee for year 2 of the project are:

Terry Goodman – Central Missouri State University  
Larry Campbell – Missouri State University  
David Ashley – Missouri State University  
Sue Sundberg – Central Missouri State University  
Ann McCoy – Missouri Middle School Math Academy (and Clinton Public Schools)  
Elaine Sargent – Warrensburg Public Schools  
Paula Jensen – Independence Public Schools  
Joann Barnett – Ozark Public Schools  
Pam Herd – Springfield Public Schools  
Sheri Adams – Avila College (formerly of Independence Public Schools)  
Jenness LaPage – retired (formerly of Springfield Public Schools)  
Gay Ragan – Missouri State University  
Joan Snodgrass – Moberly Public Schools

## 2. Budget – Administrative Costs

### Itemize Administrative Costs for CMSU

	05-06 Department Budget	Percentage Allocated to Project	Total
Math Clerical Services	\$39,820	10.00%	\$3,982
Accounting Services	\$689,669	5.00%	\$34,483
Sponsored Programs	\$181,743	12.00%	\$21,809
Postage			\$250
Telephone, fax			\$250
Math Department Adv.	\$86,172	1.00%	\$862
Copier expenses			\$1,000
Utilities			\$1,000
Facilities			\$5,000
Information Services			\$1,000
			<hr/> \$69,636

CMSU has chosen to request a reduction in the Administrative Costs from \$69,636 to \$42,506 to allow for as much direct project expenditure as possible.

### Itemize Administrative Costs for MSU

CMSU is sharing a portion (\$4,410) of the \$42,506 Administrative Costs collected with MSU. This amount was reached based on 5% of MSU's direct costs (\$88,207). The itemization to be considered for MSU's Administrative Costs is shown above in item number one.

### Increase in Year Two Administrative Costs

When initially preparing the budget for this project, CMSU and the principal investigators on the project wanted to provide as much direct costs as possible for the project to avoid limiting the project scope. This project also required many budget estimates to be made. After the project began, it was determined that the scope of the project could be maintained while increasing the amount of Administrative Costs that could be collected by CMSU. With such a large project, the Administrative Costs for maintaining this Leadership Academy were extensive. When additional funding for Year One was obtained, CMSU requested that a portion of that additional funding be allowed as Administrative Costs, which was granted. This increased the Administrative Costs from \$10,000 to \$33,950 for year one. The increase from \$33,950 to \$42,506 in Year Two represents a more moderate reduction in the actual administrative expenses in this project (due in part to inflationary issues), as well as allowing a portion of the Administrative Costs to be shared with MSU.

## 3. Budget - Materials



The itemized materials for CMSU and MSU are:

CMSU - \$2000

Office supplies for communication with MTs, RTECs,  
and project participants - \$1000

Supplies for use by RTECs in communicating with participant teams - \$1000

MSU - \$2000

Office supplies for communication with MTs, RTECs,  
and project participants - \$1000

Supplies for use by RTECs in communicating with participant teams - \$1000

4. Statement of Non-Public School Participation

Holy Rosary School – Mr. McMillan received the same letter as the principals of the other non-public schools we contacted. We felt the letter provided adequate information concerning the project and the options available for his teachers to participate. Apparently, the information in the letter was sufficient for the other principals since those who responded all checked box 1. We plan to send a follow-up letter to Mr. McMillan providing him with additional information and another copy of the Statement of Nonpublic School Participation form so that he can choose Box 1, 2, or 3.

St. Agnes, St. Joseph, Sunshine Center, and Christian Schools – For both Year 1 and Year 2 of the project, we contacted only those non-public schools listed on the DESE website. The Sunshine Center was not on last year's list and was not on this year's list when we were putting the second year renewal application together (late August, 2005). The Christian Schools, St. Agnes, and St. Joseph were on last year's list, but not on this year's list when we were looking in August. We will contact each of these schools with the letter we used earlier and ask them to complete a Statement of Nonpublic School Participation form.

**APPENDIX A – PARTNER IDENTIFICATION FORM**Copy this form for each **NEW** partner that is participating in this proposal.**PARTNERSHIP INSTITUTION**

Moberly Public Schools

**NAME AND TITLE OF PRIMARY CONTACT**

Joan Snodgrass

**ADDRESS (STREET ADDRESS, CITY, STATE & ZIP-CODE)**

1320 Gratz Brown Moberly, MO 65270

**TELEPHONE NUMBER**

660-269-2670

**FAX NUMBER**

660-269-8093

**E-MAIL ADDRESS**

jsnodgrass@moberly.k12.mo.us

**TYPE OF INSTITUTION/ORGANIZATION**

Public School District

**DESCRIBE THE PARTNERS MAIN ROLE IN THIS PROPOSAL**

The Moberly School District will serve as a school district partner in this project. As a school district partner, Moberly will work with other project partners to continue to plan, develop, and implement all project activities and programs.

This partner will work directly with CMSU to coordinate project activities in the Moberly schools and in the other schools in the Central region. During the first year of the project, Moberly provided three elementary teacher participants. These participants will work with one of the Regional Teacher Enhancement Coordinators to develop and implement on-going professional development activities for the 2005-2006 academic year.

It is anticipated that Moberly will provide 5-7 participants for year 2 of the Elementary Academy and that an additional participant team will join in year 3. In year 3, it is anticipated that Moberly will provide at least one additional Master Teacher for the Academy.

**APPENDIX B – TOTAL BUDGET** *(additional pages may be copied)*

BUDGET ITEMIZATION	YEAR 2	YEAR 3
<b>6100: Salaries</b> CMSU (Co-PI, Co-Director, Co-Evaluator, Webmasters, Student wages) SMSU (Co-PI, Co-Director, Co-Evaluator, Student wages)	51,382 -52882 -42445 40,945	
<b>6100 Subtotal</b>	\$ 92,327 -95327	\$ 96000
<b>6200: Employee Benefits</b> <i>(optional categories)</i> FICA For CMSU and SMSU project Staff Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits	19,022	
<b>6200 Subtotal</b>	\$ 19022	\$ 19000
<b>6300: Purchased Services</b> Regional Teacher Enhancement Coordinator Stipends Master Teacher Stipends Teacher Participant Stipends Planning meetings, regroup, Preservice Conference Summer Academies Travel for project Staff Preservice Tuition SMSU Administrative Costs	-18,000 -111,997 300,000 330,000 38,905 46,696 102,792 115,514 -3,938 6000 8,500 + 4182 4,410	
<b>6300 Subtotal</b>	\$ 585,714 639055	\$ 640000
<b>6400: Materials/Supplies</b> CMSU Materials SMSU Materials CMSU telephone, postage, copying SMSU telephone, postage, copying Administrative Costs	2,000 2,000 2,500 2,000 38,096 35,277	
<b>6400 Subtotal</b>	\$ 43,777 46596	\$ 45000
<b>6100-6400 SUBTOTAL</b>	\$ 740,840 800000	\$ 800000
<b>6500: Capital Outlay</b>		
<b>6500 Subtotal</b>	\$	\$
<b>TOTAL – (Transfer Subtotal funding areas to SECTION I)</b>	\$ 740,840 800000	\$ 800000

Changes per  
 TG 12-12-05  
 CR

## **Missouri Elementary Mathematics Leadership Academy**

### **Budget Reductions for Year 2**

Student wages – reduce each institution by \$1,500 (\$3,000 reduction)

Teacher participant stipends – reduce by 10 participants (\$30,000 reduction)

Tuition for preservice teachers – reduce from 17 to 12 (\$2,500 reduction)

CMSU – reduce from 7 to 4 (\$1,500 reduction)

MSU – reduce from 10 to 8 (\$1,000 reduction)

Regional regroup conferences – reduce from 4 to 2 (\$4,066 reduction)

Master Teacher meetings – eliminate funds for substitute teachers (\$3,825 reduction)

CMSU Summer Academy – reduce lodging/meal expenses due to fewer participants (\$2,070 reduction)

MSU Summer Academy – reduce lodging/meal expenses due to fewer participants (\$2,070 reduction)

Third week of Summer Academy – eliminate option for Master Teachers to attend (\$8,582 reduction)

MSU administrative costs – reduce due to less direct cost (\$228 reduction)

CMSU administrative costs – reduce due to less direct cost (\$2,819)

**Total Reduction - \$59,160**

**Total Revised Budget - \$740,840**

## Budget Narrative - Year 2, 10/1/05-9/30/06

## Salaries

		FTE	Salary	Expense
Terry Goodman – AY	Co-PI	0.25	\$69,651	\$17,413
Terry Goodman – SU	Co-PI	0.67	\$23,217	\$15,555
Larry Campbell	Co-PI (SMSU)			\$23,617
Sue Sundberg-SU	CMSU Co-Director	45	\$200	\$9,000
Dusty Jones-SU	CMSU Co-Evaluator	20	\$200	\$4,000
Steve Shattuck-SU	CMSU Co-Webmaster	15	\$100	\$1,500
Paul Plummer-SU	CMSU Co-Webmaster	15	\$100	\$1,500
David Ashley-SU	SMSU Co-Director			\$8,857
Gay Ragan-SU	SMSU Co-Evaluator			\$5,771
Student wages	CMSU	469	\$5.15	\$2,415
Student wages	SMSU			\$2,700
<b>Category Total</b>				<b>\$92,328</b>

## Benefits

		Rate	
Terry Goodman – AY	Co-PI	28%	\$4,876
Terry Goodman – SU	Co-PI	18%	\$2,800
Larry Campbell	Co-PI (SMSU)		\$5,395
Sue Sundberg-SU	CMSU Co-Director	18%	\$1,620
Dusty Jones-SU	CMSU Co-Evaluator	18%	\$720
Steve Shattuck-SU	CMSU Co-Webmaster	18%	\$270
Paul Plummer-SU	CMSU Co-Webmaster	18%	\$270
David Ashley-SU	SMSU Co-Director	21%	\$1,860
Gay Ragan-SU	SMSU Co-Evaluator	21%	\$1,212
<b>Category Total</b>			<b>\$19,022</b>

## Purchased Services

Regional Teacher Enhancement Coordinator			
Stipends	2 @ 45 days	90	\$200 \$18,000
Master Teacher Stipends	28 @ 30 days	840	\$133.33 \$111,997
Teacher Participant Stipends	100 @ 30 days	3,000	\$100 \$300,000
Travel for project staff	Estimated 1500 miles for 7 individuals	10,500	\$0.375 \$3,938
Tuition for Preservice Teachers Course	12 students @ \$500	12	\$500 \$6,000
Master Teacher Meetings	3	3	\$4,513 \$13,539
	21 rooms @ \$75 = 1,575		
	33 @ 3 meals @ \$12 = 1,188		
	18 @ 200 miles @ \$0.375 = 1,350		
	materials and supplies = \$400		
Regional Regroup Conferences		2	\$2,033 \$4,066
	58 @ 1 meal @ \$12 = 696		
	29 @ 100 miles @ \$0.375 = 1,087		
	Materials = 100		
	Refreshments = 150		
Preservice Conference		1	\$21,200 \$21,200
	50 rooms @ 2 nights @ \$120 = 12,000		
	150 @ 2 meals @ \$28 = 8,400		
	Speaker honorarium = 500		
	Materials = 300		
CMSU Two Week Academy		1	\$26,238 \$26,238
	14 rooms @ 10 days @ \$75 = 10,500		
	69 @ 12 meals @ \$11 = 9,108		
	refreshments = 1,140		

Missouri Elementary Mathematics Leadership Academy

mileage = 3490  
materials and supplies = 2,000

SMSU Two Week Academy	1	\$25,055	\$25,055	
Meals = 9,150				
Lodging = 10,000				
Mileage = 2,905				
Refreshments = 1,000				
Materials and supplies = 2,000				
Third Week of Academy	1	\$51,498	\$51,498	
6 rooms @ \$60 @ 5 days = 1,800				
58 rooms @ \$60 @ 4 days = 13,920				
120 @ 12 meals @ \$12 = 17,280				
80 @ 250 miles @ \$0.375 = 7,500				
Other miscellaneous expenses=10,998 (materials,refreshments,consultants)				
SMSU Administrative Costs	1	\$4,182	\$4,182	
<b>Category Total</b>				<b>\$585,713</b>
<b>Materials and Supplies</b>				
CMSU materials	1	\$2,000	\$2,000	
SMSU materials	1	\$2,000	\$2,000	
CMSU telephone, postage, copying	1	\$2,500	\$2,500	
SMSU telephone, postage, copying	1	\$2,000	\$2,000	
<b>Category Total</b>				<b>\$8,500</b>
<b>Capital Outlay</b>				
None				
<b>Direct Cost Total</b>				<b>\$705,564</b>
Administrative Costs				\$35,276
Support and maintenance for a grant of this magnitude require the efforts and resources of a number of University departments and staff including the Office of Sponsored Programs, the Department of Mathematics and the continuing support of the University's Accounting, Payroll, Auditing, Human Resources, Information Services, and Purchasing Services. The OSP provides data management, compliance oversight, budgetary development and paperwork oversight throughout the grant period. The University's accounting, payroll, auditing and purchasing department resources are required throughout the budget period from inception to closeout. Also included in this amount are other miscellaneous support costs for space, utilities, and equipment.				
<b>Project Total</b>				<b>\$740,840</b>

**APPENDIX D – STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION**

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
DIVISION OF SCHOOL IMPROVEMENT – FEDERAL DISCRETIONARY GRANTS

**STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION**  
**TITLE II: PART B: MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAM**

NAME OF NONPUBLIC SCHOOL Holy Rosary School	TELEPHONE NUMBER 660-885-4412
NAME OF NONPUBLIC SCHOOL CONTACT PERSON Doug McMillan	NAME OF SCHOOL DISTRICT IN WHICH NONPUBLIC SCHOOL IS LOCATED Clinton

**DIRECTIONS**

To be completed by each registered nonpublic school in the public school district and submitted with the district's application.

Mail the completed form to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions, contact Federal Discretionary Grants: Ph: (573) 526-3232; Fax: (573) 526-6698;  
or e-mail to: [webreplyimprfdg@dese.mo.gov](mailto:webreplyimprfdg@dese.mo.gov)


**PLEASE CHECK THE MOST APPROPRIATE STATEMENT:**

- ☐ 1. Administrator and/or teachers in my school have been involved in the planning of this project. I plan for my teachers and/or students to participate in these programs.
- ☐ 2. I was invited to participate in planning but chose not to do so. My school will not participate in this program.
- ☐ 3. Administrators and/or teachers in my school have been involved in the planning of the project. I do not plan for my teachers to participate in these programs because of philosophical, religious, or other reasons.
- ☐ 4. Administrators and/or teachers in my school have been involved in the planning of this project, but the options for nonpublic participation does not seem equitable. Until changes are made for equitable options, I do not plan for my teachers to participate.
- ☒ 5. Administrators and/or teachers in my school have not been properly involved in the planning of this project. I need more information before I can decide whether or not my school should participate.

**ASSURANCES:** Title IX of No Child Left Behind Act includes the following consultation requirements concerning the participation of nonpublic schools in Title I: Part B, Subpart 3: William F. Goodling Even Start Family Literacy Program.

- 1. In general - To ensure timely and meaningful consultation, a local educational agency, educational service agency or consortium of such agencies shall consult with appropriate private school officials in the geographic attendance area of the Even Start site. This consultation must occur during the design and development of the program, under this Act and before the grant application is submitted to DESE, on issues such as:
  - (A) how the children's needs will be identified;
  - (B) what services will be offered;
  - (C) how and where the services will be provided; and
  - (D) how the services will be assessed.
- 2. Timing - Such consultation shall occur before the agency or consortium makes any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act.
- 3. Discussion required - Such consultation shall include a discussion of service delivery mechanisms that the agency or consortium could use to provide equitable services to eligible private school children, teachers, administrators, and other staff.

**COMMENTS:**

ORIGINAL SIGNATURE OF NONPUBLIC OFFICIAL  MO-500-2406	DATE 8-31-05
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**APPENDIX D – STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION**

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
DIVISION OF SCHOOL IMPROVEMENT – FEDERAL DISCRETIONARY GRANTS

**STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION**  
**TITLE II: PART B: MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAM**

NAME OF NONPUBLIC SCHOOL <b>Messiah Lutheran School</b>	TELEPHONE NUMBER <b>816-254-9409</b>
NAME OF NONPUBLIC SCHOOL CONTACT PERSON <b>Ann Arndt</b>	NAME OF SCHOOL DISTRICT IN WHICH NONPUBLIC SCHOOL IS LOCATED <b>Independence</b>

**DIRECTIONS**

To be completed by each registered nonpublic school in the public school district and submitted with the district's application.

Mail the completed form to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions, contact Federal Discretionary Grants: Ph: (573) 526-3232; Fax: (573) 526-6698;  
or e-mail to: [webreplyimprfdg@dese.mo.gov](mailto:webreplyimprfdg@dese.mo.gov)

**PLEASE CHECK THE MOST APPROPRIATE STATEMENT:**

- ☒ 1. Administrator and/or teachers in my school have been involved in the planning of this project. I plan for my teachers and/or students to participate in these programs.
- ☐ 2. I was invited to participate in planning but chose not to do so. My school will not participate in this program.
- ☐ 3. Administrators and/or teachers in my school have been involved in the planning of the project. I do not plan for my teachers to participate in these programs because of philosophical, religious, or other reasons.
- ☐ 4. Administrators and/or teachers in my school have been involved in the planning of this project, but the options for nonpublic participation does not seem equitable. Until changes are made for equitable options, I do not plan for my teachers to participate.
- ☐ 5. Administrators and/or teachers in my school have not been properly involved in the planning of this project. I need more information before I can decide whether or not my school should participate.

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- In general - To ensure timely and meaningful consultation, a local educational agency, educational service agency or consortium of such agencies shall consult with appropriate private school officials in the geographic attendance area of the Even Start site. This consultation must occur during the design and development of the program, under this Act and before the grant application is submitted to DESE, on issues such as:  
(A) how the children's needs will be identified;  
(B) what services will be offered;  
(C) how and where the services will be provided; and  
(D) how the services will be assessed.
- Timing - Such consultation shall occur before the agency or consortium makes any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act.
- Discussion required - Such consultation shall include a discussion of service delivery mechanisms that the agency or consortium could use to provide equitable services to eligible private school children, teachers, administrators, and other staff.

**COMMENTS:**

ORIGINAL SIGNATURE OF NONPUBLIC OFFICIAL

MO 500-2406

DATE

9-1-05



**APPENDIX D – STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION**

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
DIVISION OF SCHOOL IMPROVEMENT – FEDERAL DISCRETIONARY GRANTS

**STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION**  
**TITLE II: PART B: MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAM**

NAME OF NONPUBLIC SCHOOL <i>New Covenant Academy</i>	TELEPHONE NUMBER <i>417-887-9848</i>
NAME OF NONPUBLIC SCHOOL CONTACT PERSON <i>Larry Mitchell</i>	NAME OF SCHOOL DISTRICT IN WHICH NONPUBLIC SCHOOL IS LOCATED <i>Springfield</i>

**DIRECTIONS**

To be completed by each registered nonpublic school in the public school district and submitted with the district's application.

Mail the completed form to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions, contact Federal Discretionary Grants: Ph: (573) 526-3232; Fax: (573) 526-6698;  
or e-mail to: [webreplyimprfdg@dese.mo.gov](mailto:webreplyimprfdg@dese.mo.gov)

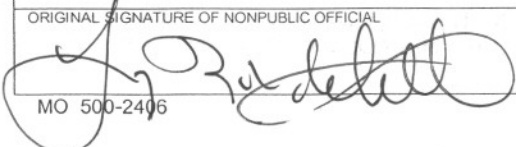
**PLEASE CHECK THE MOST APPROPRIATE STATEMENT:**

- ☒ 1. Administrator and/or teachers in my school have been involved in the planning of this project. I plan for my teachers and/or students to participate in these programs.
- ☐ 2. I was invited to participate in planning but chose not to do so. My school will not participate in this program.
- ☐ 3. Administrators and/or teachers in my school have been involved in the planning of the project. I do not plan for my teachers to participate in these programs because of philosophical, religious, or other reasons.
- ☐ 4. Administrators and/or teachers in my school have been involved in the planning of this project, but the options for nonpublic participation does not seem equitable. Until changes are made for equitable options, I do not plan for my teachers to participate.
- ☐ 5. Administrators and/or teachers in my school have not been properly involved in the planning of this project. I need more information before I can decide whether or not my school should participate.

**ASSURANCES:** Title IX of No Child Left Behind Act includes the following consultation requirements concerning the participation of nonpublic schools in Title I: Part B, Subpart 3: William F. Goodling Even Start Family Literacy Program.

- In general - To ensure timely and meaningful consultation, a local educational agency, educational service agency or consortium of such agencies shall consult with appropriate private school officials in the geographic attendance area of the Even Start site. This consultation must occur during the design and development of the program, under this Act and before the grant application is submitted to DESE, on issues such as:  
(A) how the children's needs will be identified;  
(B) what services will be offered;  
(C) how and where the services will be provided; and  
(D) how the services will be assessed.
- Timing - Such consultation shall occur before the agency or consortium makes any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act.
- Discussion required - Such consultation shall include a discussion of service delivery mechanisms that the agency or consortium could use to provide equitable services to eligible private school children, teachers, administrators, and other staff.

**COMMENTS:**

ORIGINAL SIGNATURE OF NONPUBLIC OFFICIAL  MO 500-2406	DATE <i>8-25-05</i>
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teachers to participate.

- ☐ 5. Administrators and/or teachers in my school have not been properly involved in the planning of this project. I need more information before I can decide whether or not my school should participate.

**ASSURANCES:** Title IX of No Child Left Behind Act includes the following consultation requirements concerning the participation of nonpublic schools in Title I: Part B, Subpart 3: William F. Goodling Even Start Family Literacy Program.

1. In general - To ensure timely and meaningful consultation, a local educational agency, educational service agency or consortium of such agencies shall consult with appropriate private school officials in the geographic attendance area of the Even Start site. This consultation must occur during the design and development of the program, under this Act and before the grant application is submitted to DESE, on issues such as:
  - (A) how the children's needs will be identified;
  - (B) what services will be offered;
  - (C) how and where the services will be provided; and
  - (D) how the services will be assessed.
2. Timing - Such consultation shall occur before the agency or consortium makes any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act.
3. Discussion required - Such consultation shall include a discussion of service delivery mechanisms that the agency or consortium could use to provide equitable services to eligible private school children, teachers, administrators, and other staff.

**COMMENTS:**

ORIGINAL SIGNATURE OF NONPUBLIC OFFICIAL

*David Baker*

DATE

*August 15 2005*

# APPENDIX D – STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
DIVISION OF SCHOOL IMPROVEMENT – FEDERAL DISCRETIONARY GRANTS

## STATEMENT OF NONPUBLIC SCHOOL PARTICIPATION TITLE II: PART B: MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAM

NAME OF NONPUBLIC SCHOOL <i>I.C. School</i>	TELEPHONE NUMBER <i>417-881-7000</i>
NAME OF NONPUBLIC SCHOOL CONTACT PERSON <i>Paula Baird</i>	NAME OF SCHOOL DISTRICT IN WHICH NONPUBLIC SCHOOL IS LOCATED <i>Spfd Catholic Schools</i>

### DIRECTIONS

To be completed by each registered nonpublic school in the public school district and submitted with the district's application.

Mail the completed form to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions, contact Federal Discretionary Grants: Ph: (573) 526-3232; Fax: (573) 526-6698;  
or e-mail to: [webreplyimprfdg@dese.mo.gov](mailto:webreplyimprfdg@dese.mo.gov)

### PLEASE CHECK THE MOST APPROPRIATE STATEMENT:

- ☒ 1. Administrator and/or teachers in my school have been involved in the planning of this project. I plan for my teachers and/or students to participate in these programs.
- ☐ 2. I was invited to participate in planning but chose not to do so. My school will not participate in this program.
- ☐ 3. Administrators and/or teachers in my school have been involved in the planning of the project. I do not plan for my teachers to participate in these programs because of philosophical, religious, or other reasons.
- ☐ 4. Administrators and/or teachers in my school have been involved in the planning of this project, but the options for nonpublic participation does not seem equitable. Until changes are made for equitable options, I do not plan for my teachers to participate.
- ☐ 5. Administrators and/or teachers in my school have not been properly involved in the planning of this project. I need more information before I can decide whether or not my school should participate.

**ASSURANCES:** Title IX of No Child Left Behind Act includes the following consultation requirements concerning the participation of nonpublic schools in Title I: Part B, Subpart 3: William F. Goodling Even Start Family Literacy Program.

- 1. In general - To ensure timely and meaningful consultation, a local educational agency, educational service agency or consortium of such agencies shall consult with appropriate private school officials in the geographic attendance area of the Even Start site. This consultation must occur during the design and development of the program, under this Act and before the grant application is submitted to DESE, on issues such as:
  - (A) how the children's needs will be identified;
  - (B) what services will be offered;
  - (C) how and where the services will be provided; and
  - (D) how the services will be assessed.
- 2. Timing - Such consultation shall occur before the agency or consortium makes any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act.
- 3. Discussion required - Such consultation shall include a discussion of service delivery mechanisms that the agency or consortium could use to provide equitable services to eligible private school children, teachers, administrators, and other staff.

### COMMENTS:

ORIGINAL SIGNATURE OF NONPUBLIC OFFICIAL

*Paula Baird*

DATE

*8-26-05*

MO 500-2406

COMPLETE THIS SECTION ON DELIVERY

Signature EK Aljordan  
☐ Agent  
☐ Addressee  
 Received by (Printed Name) EK Aljordan C. Date of Delivery 8/25/05  
 Is delivery address different from item 1? ☐ Yes  
 If YES, enter delivery address below: ☐ No

Service Type

☒ Certified Mail ☐ Express Mail  
☐ Registered ☐ Return Receipt for Merchandise  
☐ Insured Mail ☐ C.O.D.

Restricted Delivery? (Extra Fee) ☐ Yes

17 4504 2540

Receipt

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.  
 Print your name and address on the reverse so that we can return the card to you.  
 Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

New Covenant Academy  
 3304 S. Cox Rd.  
 Springfield MO 65807

2. Article Number

(Transfer from service label)

7004 2510 0007 4504 2588

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1541

COMPLETE THIS SECTION ON DELIVERY

Signature Dianne Hendley  
☒ Agent  
☐ Addressee  
 Received by (Printed Name) Dianne Hendley C. Date of Delivery 8-25-05  
 Is delivery address different from item 1? ☐ Yes  
 If YES, enter delivery address below: ☐ No

Service Type

☒ Certified Mail ☐ Express Mail  
☐ Registered ☐ Return Receipt for Merchandise  
☐ Insured Mail ☐ C.O.D.

Restricted Delivery? (Extra Fee) ☐ Yes

007 4504 2564

Receipt

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.  
 Print your name and address on the reverse so that we can return the card to you.  
 Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Richard Booth  
 1400 E. McKinsey  
 Moberly, MO 65270

2. Article Number

(Transfer from service label)

7003 1680 0004 6293 4755

PS Form 3811, August 2001

Domestic Return Receipt

102595-02-M-1541

COMPLETE THIS SECTION ON DELIVERY

A. Signature Linda Walker  
☐ Agent  
☒ Addressee  
 B. Received by (Printed Name) Linda Walker C. Date of Delivery 8-25-05  
 D. Is delivery address different from item 1? ☐ Yes  
 If YES, enter delivery address below: ☐ No

3. Service Type

☒ Certified Mail ☐ Express Mail  
☐ Registered ☐ Return Receipt for Merchandise  
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

COMPLETE THIS SECTION ON DELIVERY

A. Signature Kayla Booth  
☐ Agent  
☒ Addressee  
 B. Received by (Printed Name) Kayla Booth C. Date of Delivery 8-26-05  
 D. Is delivery address different from item 1? ☐ Yes  
 If YES, enter delivery address below: ☐ No

3. Service Type

☒ Certified Mail ☐ Express Mail  
☐ Registered ☐ Return Receipt for Merchandise  
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

## SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Mary Childers  
14708 E. 35th St.  
Independence, MO 64055

2. Article Number

(Transfer from service label)

7003 1680 0004 6293 4779

PS Form 3811, August 2001

Domestic Return Receipt

102595-02-M-1540

## COMPLETE THIS SECTION ON DELIVERY

A. Signature

X Sher Sebring ☒ Agent  
☐ Addressee

B. Received by (Printed Name)

Sher Sebring

C. Date of Delivery

8/25/05

D. Is delivery address different from item 1? ☒ YesIf YES, enter delivery address below: ☐ No

14709 E. 35th St.

3. Service Type

☒ Certified Mail ☐ Express Mail  
☐ Registered ☐ Return Receipt for Merchandise  
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee)

☐ Yes

## SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Principal  
307 Moberly, PO Box 770  
Moberly, MO 65270

2. Article Number

(Transfer from service label)

7003 1680 0004 6293 4786

PS Form 3811, August 2001

Domestic Return Receipt

102595-02-M-1540

## COMPLETE THIS SECTION ON DELIVERY

A. Signature

X Stephenie Wilson ☐ Agent  
☐ Addressee

B. Received by (Printed Name)

Stephenie Wilson

C. Date of Delivery

8/25

D. Is delivery address different from item 1? ☐ YesIf YES, enter delivery address below: ☐ No

3. Service Type

☒ Certified Mail ☐ Express Mail  
☐ Registered ☐ Return Receipt for Merchandise  
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee)

☐ Yes

## SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Bill Hagedorn  
210 S. Williams  
Moberly, MO 65270

2. Article Number

(Transfer from service label)

7003 1680 0004 6293 4762

PS Form 3811, August 2001

Domestic Return Receipt

102595-02-M-1540

## COMPLETE THIS SECTION ON DELIVERY

A. Signature

X Chrissy Winkler ☐ Agent  
☐ Addressee

B. Received by (Printed Name)

Chrissy Winkler

C. Date of Delivery

8-25-05

D. Is delivery address different from item 1? ☐ YesIf YES, enter delivery address below: ☐ No

3. Service Type

☒ Certified Mail ☐ Express Mail  
☐ Registered ☐ Return Receipt for Merchandise  
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee)

☐ Yes

## SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Ann Arndt  
613 S. Main  
Independence, MO 64050

2. Article Number

(Transfer from service label)

7003 1680 0004 6293 4793

PS Form 3811, August 2001

Domestic Return Receipt

102595-02-M-1540

## COMPLETE THIS SECTION ON DELIVERY

A. Signature

X Barbara Hulse ☐ Agent  
☐ Addressee

B. Received by (Printed Name)

Barbara Hulse

C. Date of Delivery

8-25

D. Is delivery address different from item 1? ☐ YesIf YES, enter delivery address below: ☐ No

3. Service Type

☒ Certified Mail ☐ Express Mail  
☐ Registered ☐ Return Receipt for Merchandise  
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee)

☐ Yes



## SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

Article Addressed to:

Carla Krump  
271 West Division  
Clinton, MO 64735

Article Number

(Transfer from service label)

7003 1680 0004 6293 4830

PS Form 3811, August 2001

Domestic Return Receipt

102595-02-M-1540

## COMPLETE THIS SECTION ON DELIVERY

A. Signature

X Carla J. Krump ☐ Agent ☐ Addressee

B. Received by (Printed Name)

C. Date of Delivery

D. Is delivery address different from item 1? ☐ YesIf YES, enter delivery address below: ☐ No

3. Service Type

☒ Certified Mail ☐ Express Mail  
☐ Registered ☐ Return Receipt for Merchandise  
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee)

☐ Yes

## SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Doug McMillan  
400 East Wilson  
Clinton, MO 64735

2. Article Number

(Transfer from service label)

7003 1680 0004 6293 4816

PS Form 3811, August 2001

Domestic Return Receipt

102595-02-M-15

## COMPLETE THIS SECTION ON DELIVERY

A. Signature

X Tamara L Lam ☐ Agent ☐ Addressee

B. Received by (Printed Name)

C. Date of Delivery

Tamara L Lam 8/24/05D. Is delivery address different from item 1? ☐ YesIf YES, enter delivery address below: ☐ No

3. Service Type

☒ Certified Mail ☐ Express Mail  
☐ Registered ☐ Return Receipt for Merchandise  
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee)

☐ Yes